

## **Environmental Studies Freshmen Interest Group (FIG), Fall 2007**

### **ENVS 199: The Examined Life, Tuesday 3 p.m. – McKenzie 471**

Instructor: Peter Walker  
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Phone: 541-346-4541  
Office hours: TuTh 2:00-3:00  
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Fig TA: Seth Baker  
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#### **COURSES CONNECTED BY THE FIG:**

ENVS 201	Intro to Environmental Studies	Dr. Peter Walker
Philosophy 101	Intro to Philosophical Problems	Dr. Mark Johson

#### **SEMINAR DESCRIPTION:**

The goal of this seminar is to help you *thrive* at the University of Oregon. Thriving at the university means that you need to:

- Identify how academic goals and expectations differ from what you experienced in high school;
- Recognize the pitfalls and opportunities provided by your independence at the university; and
- Learn about resources that can help you academically, personally, and professionally at the university.

In short, we hope this seminar will help guide you to a better understanding of how you can do well, both academically and personally, at the university.

#### **READINGS**

Please make sure you have a copy of the *UO Student Handbook* – which you will be bringing to class on a regular basis at the end of the quarter. You will also need to purchase a planning calendar to use during the term together. We recommend the campus bookstore's "*Mortar Board Calendar*" for \$8.95 – but any type of daily calendar, blackberry, etc. will do as long as it includes daily spaces for listing your classes, assignments, and other activities.

#### **GRADING AND ATTENDANCE POLICIES**

This is a one credit class. To receive a passing grade you must attend classes and successfully complete **ALL** of the class components below:

Regular weekly assignments: 1) **Attend class** (unless you have excused absence due to illness or by *prearrangement* with the instructor); 2) Starting in week 3, send a **weekly e-journal note** to Peter and Seth that provides a brief (maybe only two sentences long) statement of what is working or not working well for you at the university.

One-time assignments:

- Developing a weekly calendar for the quarter
- A library resource project
- An oral report on campus resources
- A two year academic plan

Assignments may be altered to reflect new interests and needs we encounter during the quarter.

**EVNS 199: The Examined Life**  
**Freshmen Interest Group (FIG) & College Connections Class for:**  
 ENVS 201, Intro to Environmental Studies, Dr. Peter Walker, Instructor  
 PHIL 101, Philosophical Problems, Dr. Mark Johnson

Peter Walker, ENVS 199 Instructor  
[pwalker@uoregon.edu](mailto:pwalker@uoregon.edu)  
 (541) 346-4541  
 Office hours: TuTh 2:00-3:00

Seth Baker, FIG Advisor  
[sbaker2@uoregon.edu](mailto:sbaker2@uoregon.edu)

**Course Schedule**  
**Meets weekly on Tuesdays from 3:00-3:50, 471 McKenzie**

**Class Topic(s)**  
 topics may change to accommodate class desires.  
**Assignment(s) due that week**

<b>1 - Sept 25</b> - Getting acquainted - Why am I here assignment	<b>6 Oct 30</b> - open discussion: howz it goin'? - e-journal note - discuss UO resource reports
<b>2 - Oct 2</b> - Discuss why am I here? - Time management - Determine your <a href="#">learning styles</a> and best study approaches - Sign up with Seth for one-on-one meetings in weeks 2 & 3, and for library tour	<b>7 Nov 6</b> - Majors options at UO - Oral UO resource reports - e-journal note - Introduce campus resource assign
<b>3 - Oct 9</b> - Visit by Mark Johnson (Philosophy 101 Professor) - Start sending Peter and Seth e-journal notes	<b>8 Nov 13</b> - Developing a 2 year plan at UO - Oral UO resource reports - Oral UO resource reports - e-journal note
<b>4 - Oct 16</b> - Study skills for midterms - discuss Get Savvy workshop assignment - e-journal note	<b>9 Nov 20</b> - UO Campus resource reports - Discuss Part 1 of 2 year plan - Part 1 - 2year plans - Enjoy Thanksgiving! (Nov 23, 23) - e-journal note
<b>5 Oct 23</b> - Outdoor Center presentation - Study Abroad presentation - e-journal note	<b>10 Nov 27</b> - Preparing for finals - Turn in final 2 year plan - Turn in final 2 year plan - Study groups to prepare for finals - e-journal note