

**DRAFT SYLLABUS**  
**GEOG 202: Geography of Europe / Winter 2012**  
MWF 10:00-10:50 am, 250 CLS + Discussion Sections

Instructor: Alexander B. Murphy, 173 Condon Hall, abmurphy@uoregon.edu  
Office Hours: Tuesdays, 10:30-noon or by appointment

GTFs: Anna Moore, 202 Condon Hall, amoore5@uoregon.edu  
Discussion sections: TBA  
Office Hours: TBA or by appointment

Emma Slager, 202 Condon Hall, eslager@uoregon.edu  
Discussion sections: TBA  
Office Hours: TBA or by appointment

Course description: This course looks at Europe's basic physical and human patterns/landscapes from a geographical perspective, focusing on how those patterns/landscapes came into being and how they have shaped Europe and the wider world over time. The course looks at regional variations in Europe through a problem-oriented approach—focusing not just on 'where' questions, but on 'why there' and 'so what' questions. Particular attention is devoted to the character of the physical and human-created landscape, cultural variations and their implications, settlement patterns, political divisions, and economic patterns and processes.

Text: Murphy, Alexander B.; Jordan-Bychkov, Terry G.; and Bychkova Jordan, Bella. *The European Culture Area: A Systematic Geography*, 5th ed. Boulder, Colo.: Rowman & Littlefield, 2009 (hereinafter referred to as the text).

Course Requirements and Grading: Three exercises (each worth 15% of the course grade), a place name quiz (worth 5% of the course grade), two midterms (worth 20% of the course grade), and participation in discussion sections (worth 10% of the course grade). **All exercises must be turned in and all exams must be taken in order to pass the course.** Regular class attendance and the completion of readings before the lecture to which they are assigned are expected. Please note that assignments must be turned in on time. Since you have ample warning of due dates, penalties will be assessed for late exercises unless the circumstances are exceptional. To ensure a level playing field for everyone, there will be no possibilities for extra-credit work. Instead, everyone's grades will be based on the items enumerated above.

Learning Environment: Everyone should respect the class as a place for learning. Showing respect for your peers is absolutely essential to a good group learning process. This includes tolerance of differing opinions, listening as well as talking, and refraining from personal attacks. Violations of academic integrity, such as plagiarism and cheating, are unacceptable (see <http://libweb.uoregon.edu/guides/plagiarism/students/>). Suspected violations will be reported to the Director of Student Judicial Affairs. If that office finds the student to be guilty of a violation, it may result in a failing grade for the course. Electronic devices such as cell phones and pagers must be turned off during class. Research shows that most students learn better by taking handwritten notes rather than typing on a laptop. If you decide to use a laptop, however, it should be used for nothing other than note taking in class. Violation of this policy will result in the loss of a letter grade.

Course Outline and Reading Assignments:

**Apr. 2** Introduction to the course  
What is Europe?

*Reading:* Text, chapter 1

**Apr. 4 & 6** Basic characteristics of the physical environment

*Reading:* Text, chapter 2

**EXERCISE # 1 HANDED OUT IN CLASS – APR. 6**

**Apr. 9 - PLACE NAME QUIZ**

**Apr. 11** Human alteration of the environment

*Reading:* Review text, chapter 2

**Apr. 13 & 16** The peopling of Europe  
Basic demographic characteristics of Europe

*Reading:* Text, chapter 3

**Apr. 18 & 20** The cultural diversity of Europe I  
The geography of European languages

*Reading:* Text, chapter 4

**Apr. 23 & 25** The cultural diversity of Europe II  
The geography of European religions

*Reading:* Text, chapter 5

**EXERCISE # 1 DUE IN CLASS – APR. 23**

**Apr. 27** Europe's ethno-cultural diversity

*Reading:* Text, pp. 357 – 364 (top) of chapter 11

**EXERCISE # 2 HANDED OUT IN CLASS – APR. 25**

**Apr. 30** The rise of the European state system

*Reading:* Text, pp. 161 – 186 of chapter 6

**May 2 & 4** Europe's changing political geography over the past century  
The foundations of the European unification project

*Reading:* Text, pp. 186 – 199 of chapter 6

**MAY 7 FIRST MIDTERM EXAMINATION (DURING REGULAR CLASS PERIOD)**

**May 9 & 11** Land use and settlement patterns in the rural sector  
European agriculture in transition

*Reading:* Text, chapter 7

**May 14, 16, 18 & 21** Economic foundations of modern Europe  
The Industrial Revolution and its consequences  
The rise of the service sector  
Deindustrialization and its political/social consequences

*Reading:* Text, chapters 8 & 9

**EXERCISE # 2 DUE IN CLASS – MAY 14**

**EXERCISE # 3 HANDED OUT IN CLASS – MAY 16**

**May 23, 25, 30 & June 1** The rise of the European City  
**(no class on Memorial Day, May 28)** Land use and landscapes of the urban sector  
The changing character of the European city  
Contemporary social and ethnic issues

*Reading:* Text, chapters 10 & 11 (you've already read pp. 357- top of 364)

**EXERCISE # 3 DUE IN CLASS – JUNE 1**

**June 4 & 6** Whither European integration

*Reading:* Text, chapter 12

**June 8 SECOND MIDTERM EXAMINATION (DURING REGULAR CLASS PERIOD)**

## **SUMMARY SCHEDULE FOR ASSIGNMENTS AND TESTS**

4/6 EXERCISE # 1 HANDED OUT IN CLASS

4/9 PLACE NAME QUIZ

4/23 EXERCISE # 1 DUE IN CLASS

4/25 EXERCISE # 2 HANDED OUT IN CLASS

5/7 FIRST MIDTERM EXAMINATION (DURING REGULAR CLASS PERIOD)

5/14 EXERCISE # 2 DUE IN CLASS

5/16 EXERCISE # 3 HANDED OUT IN CLASS

6/1 EXERCISE # 3 DUE IN CLASS

6/8 SECOND MIDTERM EXAMINATION (DURING REGULAR CLASS PERIOD)